

Agenda

8:00 - 8:30

Registration & Welcome

Flash Meeting Room, Level 4

Monica Parsons, BSN, RN | Director of Clinical Education
National Infusion Center Association

8:30 - 9:30

HR Compliance Essentials

Wakaba Tessier | Partner
Beth Silker | Partner
Quarles & Brady, LLP

In this session, attorneys specializing in healthcare and employment law will deliver a comprehensive overview of personnel management and employment law compliance, specifically tailored for infusion centers. Participants will gain a thorough understanding of critical components of the hiring process, such as crafting accurate job descriptions and offer letters, maintaining complete personnel files, and performing essential background checks. The session will provide insights into the “how” and “why” these elements are pivotal for executing HR duties effectively. By mastering these key areas, nurse managers can ensure regulatory compliance while fostering a well-structured, organized workplace.

Learning Objectives:

1. Analyze the overarching principles of employment law as they relate to HR management within the healthcare sector, particularly focusing on compliance for infusion centers.
 2. Describe both the necessary actions required for compliance in personnel management and employment law, and the potential legal and operational consequences of failing to adhere to these standards.
 3. Develop the skills to evaluate and review their organization's current HR processes, identify deficiencies, and create a strategic plan to correct them and ensure compliance moving forward.
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9:30 - 10:30 Coaching Toward Clinical Judgment

Sue Sepples, PhD, RN | Associate Professor Emerita of Nursing
University of Southern Maine

As health care becomes increasingly complex, the need for nurses to engage in sophisticated critical thinking is paramount. In this session, participants will explore how to foster a safe, healthy, and inclusive learning environment that empowers preceptors to nurture clinical reasoning and judgment skills. Attendees will develop training plans focused on anticipatory thinking, active problem-solving, and reflective evaluation of care. This collaborative approach will provide insights into balancing preparation and support for clinical immersion, enhancing learning and the practical application of nursing skills. You'll also learn to assess and review care outcomes to continuously improve patient care. By the end of this session, you'll be armed with techniques and insights for effective mentorship, promoting critical thinking and clinical reasoning to elevate the quality of care delivered by your team.

Learning Objectives:

1. Recognize and promote critical thinking, clinical reasoning, and clinical judgment by assigning appropriate preparation, promoting and supporting safe clinical immersion (action), and reviewing the efficacy of care (reflection).
2. Use these strategies and this insight to hone the skills necessary to support and promote critical thinking and clinical reasoning through effective mentorship.
3. Develop an understanding of how critical thinking, linked with clinical reasoning, can support clinical judgment that influences patient outcomes.

10:30 - 10:45 Morning Break

10:45 - 11:45 Communicating For Safe & Effective Practice

Sue Sepples, PhD, RN | Associate Professor Emerita of Nursing
University of Southern Maine

When nurses transition to new roles and responsibilities, preceptors and direct supervisors all fulfill an essential role in being stewards of safe practice. Providing critical information about performance and competency

is essential in every learning relationship. But it is also one of the most challenging and difficult skills to master. Delivering timely, supportive, effective input, direction and evaluation to guide safe practice is a learned skill. This session will provide learners with the techniques and tools to build their compass for communication. The “Casey-Fink Readiness for Practice” survey tool and the value of utilizing the feedforward technique to guide and support the preceptee will be described and practiced. Learners will leave this session transforming communication from feedback to feedforward.

Learning Objectives:

1. Describe the role of timely, specific, and supportive feedback in promoting safe and effective clinical practice.
2. Differentiate between common feedback models and select appropriate strategies for various clinical teaching situations.
3. Apply the PAAIL and FeedForward frameworks to provide feedback that supports learner development and psychological safety.
4. Demonstrate effective feedback techniques through structured reflection and scenario-based practice.

11:45 - 12:00 Preceptorship Program

Samantha Nock, BA | Program Manager
Lunder-Dineen Health Education Alliance of Maine

12:00 - 12:45 Lunch

Shimmer Meeting Room, Level 4

12:45 - 3:45 Implementing PIVC Excellence

Presented by BD in collaboration with the Infusion Nurses Society

Alicia Dickenson, BSN, RN, CRNI, VA-BC | Senior Manager, Global Training, BD

Alicia Mares, RN, BSN, CRNI | Associate Director, Medical Affairs, BD

Marlene Steinheiser, PhD, RN, CRNI | Director of Clinical Education

Derek Fox, MSN, RN, VA-BC, CRNI, NEA-BC | Nurse Educator

Infusion Nurses Society

This comprehensive 3-hour workshop session is focused on best practices for peripheral intravenous catheter (PIVC) management. The workshop includes a combination of didactic discussions and hands-on stations, designed to engage participants and reinforce key concepts. Attendees will explore the anatomy and physiology of PIVC, learn about the current state

and importance of best practices, and receive practical instruction on PIVC insertion, device selection, and complication management. The workshop concludes with a call to action, encouraging participants to apply their learnings in their practice settings.

Learning Objectives:

1. Describe the anatomy and physiology relevant to PIVC placement, including vein selection and vessel health preservation.
2. Apply best practices for PIVC insertion and management to minimize device failure and complications.
3. Analyze factors affecting device selection and escalation pathways to ensure optimal patient outcomes.
4. Develop a plan to implement best practices for PIVC management in their clinical setting.

3:45 - 4:00 **Closing Remarks**
